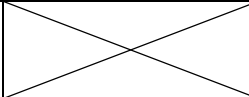


GUIDANCE FOR FOUNDATION YEAR 2 - Annual Review of Competence Progression (ARCP) – please note that guidance may be updated throughout the year

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REQUIREMENT	NOTES & GUIDANCE	Timeline for Reminders / Audit		
		Placement 1	Placement 2	Placement 3
12 months full time (or equivalent) F1 experience in approved posts, working in the full role to which appointed	Fds must notify and record your sick leave/time out of training/Covid Self Isolation correctly to the rota office/your department following trust guidelines. FDs must also notify the Foundation Team of any absences (not including annual leave).	Keep records of all absences		
Mandatory Teaching Log	Attendance at a minimum of 60hrs teaching of which a min of 30hrs must be CORE foundation teaching - The school does not specify any e-learning that can count towards core teaching, furthermore it recommends that no more than 10 hours e-learning be counted towards non-core teaching. This is to ensure FDs experience a range of training opportunities This is evidenced by the completed Personal Learning Log . (Pro rata for LTFT trainees)	Accrue approx. 20 hrs per placement PLL updated <input type="checkbox"/>	Accrue approx. 20 hrs per placement PLL updated <input type="checkbox"/>	Accrue approx. 20 hrs per placement PLL updated <input type="checkbox"/>
	Evidence of attendance at 2 x ½ day SIMULATION sessions (SIM 1 and SIM 2) Link your SIM certificates to HLO 1, FPC 2 Certificates must be uploaded to the 'Course / Seminar / other learning attended' section of portfolio – this can be found under More Forms/Additional Achievement	SIM 1 Certificate Uploaded <input type="checkbox"/> SIM 1 Certificate Mapped <input type="checkbox"/> SIM 2 Certificate Uploaded <input type="checkbox"/> SIM 2 Certificate Mapped <input type="checkbox"/>		
Clinical Supervisor Meetings & Reports	Record of 1 x Induction meeting with clinical supervisor for each post. Although these meetings don't form part of the national ARCP checklist, they are highly recommended, especially as they are a good point to discuss and set up your PSGs= 3 meetings for F1 year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1 x Satisfactory End of Placement Clinical Supervisor report for each post = 3 meetings for F1 year NB: At least 1 of these reports must make use of PSG feedback (see PSG section) * All clinical supervisor's end of placement reports must be completed before the ES meetings and before portfolio's close in preparation of the FDs F1 ARCP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Educational Supervisor Reports Recommended 6 recorded meetings per F1 year	Initial meeting with ES (first post) - 2 further initial meetings, one for each placement Although these meetings don't form part of the national ARCP checklist, they are highly recommended to build a good relationship with your ES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	End of placement reviews for 1 st and 2 nd posts	<input type="checkbox"/>	<input type="checkbox"/>	
	Satisfactory End of Year Report – If the foundation Dr has not satisfactorily completed one placement but has been making good progress in other respects, it may still be appropriate to confirm that the FD has met the requirements for progression. * The educational supervisor's end of year report must be completed before portfolio's close in preparation of the Dr's F2 ARCP	<input type="checkbox"/> Get this booked in early as portfolio's close on 1 st June and this meeting MUST have taken place and recorded on the FD portfolio before this date		

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Assessment requirements:	TAB x 1 (as a min) with satisfactory results – Although you can start your TAB in P1 or P2 the recommended process is to start a tab in your 2nd post (early Jan). You can request feedback from colleagues/peers who you work with in current and past placements. If your TAB is unsatisfactory, you have time to complete another one prior to ARCP. PLEASE NOTE: As a local school we have taken the decision to mandate that you must have started a TAB by end of January at the very latest.	Tab Started <input type="checkbox"/> Responses Chased <input type="checkbox"/> TAB finished in time <input type="checkbox"/> ES released TAB to FD <input type="checkbox"/>		
	PSG –Minimum 1 per year: HEE Good practice is to have 1 x PSG per placement as the requirement to have 3 PSGs (1 per placement) is likely to become an ARCP requirement. As a local school we recommend that you ensure you have a completed PSG by end of P2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supervised learning events (SLE)	The Foundation Dr should provide evidence that they have met the 3 Higher Level Outcomes (13 foundation professional capabilities), recorded in the portfolio. There is no absolute number of SLEs however HEE have suggested 5-10 SLEs per placement At least 5 direct clinical observations of clinical encounters in SLEs to be linked to FPCs 1-5 with specific life support competencies evidence in FPC2 (including ALS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PDP	<i>As Good professional practice you should continue to do these, however they are no longer part of the ARCP requirement, but the onus is on the trainee to be professional.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Up to date portfolio To include reflections and summary narratives. For successful ARCP, HEE will be looking for full & satisfactory engagement with the training programme and the portfolio:	3 x Summary Narratives – 1 per HLO, good practice is to start them in P1, review them in P2, and complete them in P3 – These should demonstrate how the FD has achieved the curriculum outcomes. Evidence of Reflective Practice; There is an expectation for trainees to use reflections alongside SLEs in the curriculum. You will need to reflect in your summary narrative Contemporaneously developed portfolio Engagement with feedback on training programme Study leave/teaching record uploaded to portfolio (to include ALS, ALL study leave taken including GP set learning AND any Study Leave used in F1 that was borrowed from your F2 allowance when in F1)	Started <input type="checkbox"/>	Reviewed and updated <input type="checkbox"/>	Reviewed and completed <input type="checkbox"/>
		Reflections Done? <input type="checkbox"/>	Reflections Done? <input type="checkbox"/>	Reflections Done? <input type="checkbox"/>
		Review the portfolio during each placement to ensure you have engaged with feedback and teaching and your portfolio is up to date. Study Leave Record uploaded <input type="checkbox"/>		

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Evidence of curriculum outcomes	<p>The FD should provide evidence that they have met the 13 foundation professional capabilities (FPCs), recorded in the e-portfolio.</p> <p>Evidence to satisfy HLO 1 & 2 must include direct observation of a sufficient variety of clinical encounters in the form of SLEs, and the specific life support capabilities specified in FPC2 (ALS).</p> <p>HLO3 should be evidenced by reflections, feedback, PDP etc.</p> <p>Maximum of 10 pieces of evidence per FPC</p> <p>Each piece of evidence can be mapped to a maximum of 3 FPCs</p> <p>Satisfactory completion of (and appropriate evidence provided for) all foundation doctor capabilities linked according to the foundation school guidance. Rated as competent by Educational Supervisor.</p> <p>Links must include ALS certificate, SIM certificates and evidence of QIP.</p>	<p>Curriculum Mapping Completed <input type="checkbox"/></p> <p>Max 10 items per FPC <input type="checkbox"/></p> <p>ALS Linked <input type="checkbox"/></p> <p>SIM Linked <input type="checkbox"/></p> <p>QIP Linked <input type="checkbox"/></p> <p>ES checked Curriculum and rating given <input type="checkbox"/></p>
Statement of Health and Probity	Signed by trainee – this should be signed when you first log into Horus at the beginning of each training year.	Signed <input type="checkbox"/>
Form R & Record of Absences	Required for revalidation purposes. The maximum permitted absence from training (other than annual leave) is 20 days (when the doctor would normally be at work) within each 12-month period of the foundation programme. Information on this form will be matched to the information provided to the foundation school/health roster and confirmed to the panel.	Form R Completed <input type="checkbox"/>
Mandatory Training	<p>Evidence of successfully completing ALS (by way of Certificates) – You may need to re-upload your ALS certificate from F1.</p> <p>Certificates must be uploaded to the 'Course / Seminar / other learning attended' section of portfolio – this can be found under More Forms/Additional Achievement</p>	ALS Certificate Uploaded <input type="checkbox"/>

For more information regarding your ARCP requirements please contact the Foundation Team on 38046/30501; plh-tr.pgmcfoundation@nhs.net or pop in to speak to either Jen Hole (Foundation Programme Coordinator) or Emily Drew (Foundation Programme Administrator).

More information can also be found on our website: <https://www.pgmeplymouth.com/> under our FOUNDATION tab.

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ES	Educational Supervisor
CS	Clinical Supervisor
FD	Foundation Dr
SIM	Simulation Training
ARCP	Annual Review of Competence Progression
TAB	Team Assessment of Behaviour – Trainee identifies responders and sets it up on their own portfolio in HORUS
PSG	Placement Supervision Group – Clinical Supervisor identifies responders and sets it up on your portfolio in HORUS - see website for more details
Mini CEX	Mini Clinical evaluation exercise
DOPS	Direct observation of procedural skills
CBD	Case Based Discussion
PDP	Personal Development Plan
ALS	Advanced Life Support
SL	Study Leave
Rotation	The whole of your foundation Year 1 or Year 2
Placement	
Or post	One of the three 4month posts in a particular department
HORUS	The name of the electronic portfolio software that all foundation Drs use
CORE teaching	Any foundation teaching provided by the foundation team and generally held at the Postgrad Centre (this includes F2 regional teaching) and is targeted, available and mandatory to all of the foundation Yr trainees.
NON CORE	Any planned, organised teaching within your department or provided by the foundation school which is not available to every foundation trainee such as GP set learning days, department teaching, grand rounds etc. Please refer to: https://www.pgmeplymouth.com/foundation-teaching-policy for further information and clarification